Agenda

- 1. Establishing a Committee for MS issues(6:00-6:10)
- 2. Background and discussion (6:10-6:35)
 - District goals
 - Timeline
 - Map
 - Recap of district meeting
- 3. Action Plan (6:35-7:00)
 - Argument strategy; eg. Location, not quality
 - Denman meeting on March 1 for information and to give feedback
 - Board of Ed. meeting on March 8 at 6pm. Let's show up, with full representation from our very diverse population.
 - Contact district reps / go yourself and scream!
 - Final vote on 2nd Tuesday in May. I believe we should be showing up for that – organize parent appearance, transportation and childcare?

Goal: Quality Middle Schools

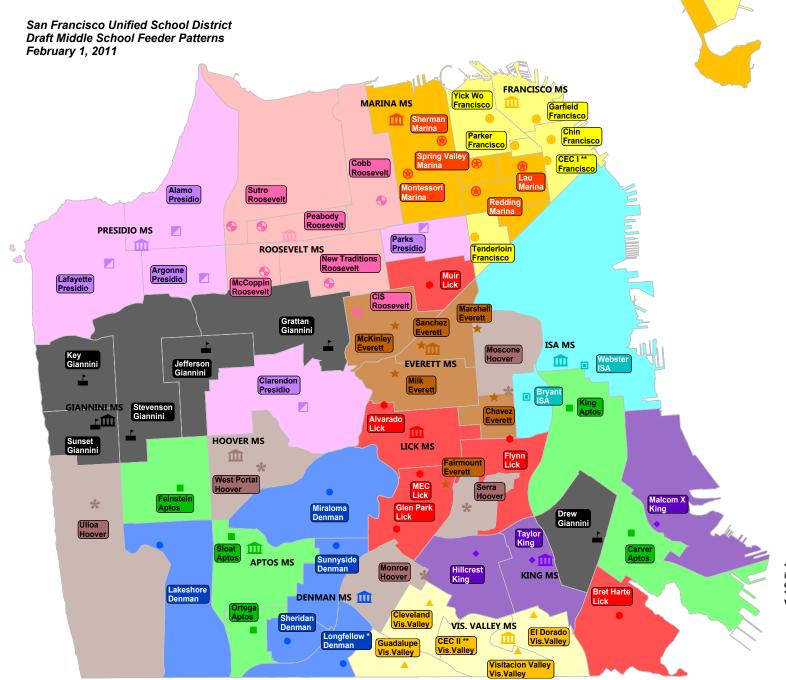
Creating Quality Middle Schools requires us to build stronger programs and pathways in a number of areas

- Academies/ Magnets
- GATE/Honors
- Language Pathways
- Special Education
- Visual and Performing Arts

^{*} Inclusion of Special Education students is now required at all schools, for applicants in transitional grades.

Timeline:

- 1. March: Middle School Community Forums (simultaneous conversations with SFUSD staff, including elementary and middle school principals, parent liaisons, others)
- 2. April: PPS and PAC report findings and recommendations from the community forums to the SFUSD staff and the Board of Education
- 3. May: SFUSD recommendation and BOE vote





* Visitacion Valley middle school is the feeder pattern for Longfellow students enrolled in the Spanish biliteracy pathway ** CEC Students feed both into Francisco and Vis.Valley



Proposed feeder list

Aptos: Carver, Feinstein, Starr King, Ortega, Sloat

Denman: Lakeshore, Longfellow, Miraloma, Sheridan, Sunnyside

Everett: Chavez, Fairmont, Marshall, McKinley, Milk, Sanchez

Francisco: CEC, Chin, Garfield, Parker, Tenderloin, Yick Wo

Giannini: Drew, Grattan, Jefferson, Key, Stevenson, Sunset

Hoover: Monroe, Moscone, Serra, Ulloa, West Portal

ISA: Bryant, Webster

King: Hillcrest, Malcolm X, Taylor

Lick: Alvarado, Flynn, Glen Park, Harte, MEC, Muir

Marina: Lau, Montessori, Redding, Sherman, Spring Valley

Presidio: Alamo, Argonne, Clarendon, Lafayette, Parks

Roosevelt: CIS/DeAvila, Cobb, McCoppin, NT, Peabody, Sutro

Vis Valley: CEC, Cleveland, El Dorado, Gaudalupe, Longfellow, VV

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Recap: Quality middle schools meeting (Committee of the Whole)

So how would MS enrollment work? Three options presented:

- **Option 1: Choice** no feeder schools (identify other ways to accommodate expected growth). <u>Tiebreakers</u> are 1) siblings, 2) test scores, 3) other
- Option 2: K-8 Feeder for 2012-13 An initial offer is made and there is a direct MS feeder. Some choice, but students have to "opt-out" of seats, so there won't be many openings available. <u>Tiebreakers</u>: 1) initial offer, 2) sibling, 3) test scores, 4) attendance area, 5) dense population areas, 6) other
- Option 3; Phase-in Feeder No initial offer, but there is a feeder where your student will have a spot. There is some choice, but as the years go on, probably fewer openings outside the feeder. Tiebreakers: 1/2) feeder or siblings (not clear which will rank 1st), 3) test score, 4) attendance areas, 5) dense population areas, 6) other
- **Next steps:** staff will continue working on the project plan, incorporating feedback gathered by PPS and the PAC, which will be leading the community engagement effort over the next two months. A final proposal will come to the Board sometime in May.
- Then, the transportation proposal...

Language Pathways

- Denman is slotted for Filipino* 22 students slotted for LP vs Aptos with only 66 Mandarin slots
- Aptos is slotted for Mandarin* but Lakeshore has full Mandarin programs
- Presidio is slotted for Russian* but is being fed by Clarendon (JAP)

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